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- Adjectives of personality

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### C A TOUR OF LONDON

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<b>1</b> <b>MAKING THE GRADE</b> pp. 24-35 Workbook pp. 200-209	<ul style="list-style-type: none"> <li>• <i>Undergraduates answer your questions</i></li> <li>• School life</li> <li>• Higher education</li> <li>• <i>Do</i> and <i>make</i></li> </ul>	<ul style="list-style-type: none"> <li>• An online forum about extra-curricular activities <i>Student life</i></li> </ul> <p><b>THINKING ROUTINE</b> What makes you say that?</p> <p><b>CULTURE PODCAST</b> <i>Why are extra-curricular activities crucial?</i></p>	<ul style="list-style-type: none"> <li>• Present simple and present continuous</li> <li>• Present perfect simple and present perfect continuous</li> <li>• Gerunds and infinitives 1</li> </ul> <p><b>THE AI EXPERIMENT</b> Asking AI to explain a rule</p>
<b>2</b> <b>OFF TO WORK</b> pp. 36-47 Workbook pp. 210-219	<ul style="list-style-type: none"> <li>• <i>Making retirement work</i></li> <li>• Work conditions and responsibilities</li> <li>• Working life, hours and pay</li> <li>• Phrasal verbs connected with work</li> </ul>	<ul style="list-style-type: none"> <li>• Two articles <i>Climbing, not cooking – Making games, not just playing them</i></li> </ul> <p><b>THINKING ROUTINE</b> See, feel, think, wonder</p> <p><b>CULTURE PODCAST</b> <i>What is casual Friday?</i></p>	<ul style="list-style-type: none"> <li>• Past simple and past continuous</li> <li>• Past habits and states: <i>used to, would</i></li> <li>• Past perfect simple and continuous</li> </ul>
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<b>3</b> <b>GOING PLACES</b> pp. 52-63 Workbook pp. 220-229	<ul style="list-style-type: none"> <li>• <i>Picto-what?</i></li> <li>• Words connected with transport and travel</li> <li>• <i>Excursion, journey, travel, trip, voyage</i></li> <li>• Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• An article about how cars are changing <i>Driving the future</i></li> </ul> <p><b>THINKING ROUTINE</b> Claim, support, question</p> <p><b>CULTURE PODCAST</b> <i>Hey, Zoomer, where's your car?</i></p>	<ul style="list-style-type: none"> <li>• Future forms</li> <li>• Future continuous, future perfect simple and future perfect continuous</li> </ul>

**DISCOVER**

- Vocabulary extension video
- Culture Podcast
- Documentary video

**CHECK**

- Quiz Kahoot!
- HUB Test
- HUB INVALSI

• HUB Invalsi

**D SUSTAINABLE EATING HABITS**

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- An article about sustainable eating habits
- Food

**Grammar**

- *Will, be going to*, present continuous and present simple for future

**E IS YOUR SCHOOL LIKE THIS?**

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**Reading and Vocabulary**

- An article about unusual schools
- School life

**Grammar**

- Zero and first conditional
- Second conditional

**F TEEN HABITS**

pp. 22-23

**Reading and Vocabulary**

- An article about changing the school day
- Phrasal verbs






**Grammar**

- Modal verbs: obligation, prohibition, advice and permission

Grammar revision exercises pp. 190-199

Listening	Speaking	Writing	Think global take action
<ul style="list-style-type: none"> <li>• An interview with students who have studied abroad</li> </ul> <p><b>THINKING ROUTINE</b> What makes you say that?</p>	<ul style="list-style-type: none"> <li>• Giving personal information – preferences Task: asking and answering questions</li> </ul> <p><b>COMMUNICATION BANK</b> Expressing preferences and giving reasons for preferences</p>	<ul style="list-style-type: none"> <li>• An informal email 1 Task: replying to an informal email</li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions in informal emails 1</p>	<p><i>The CSI effect</i></p> <ul style="list-style-type: none"> <li>• A day in the life of a forensic science student</li> </ul> <p><b>THINKING ROUTINE</b> Claim, support, question <i>Take action!</i> Navigate university web pages</p>
<ul style="list-style-type: none"> <li>• A podcast about human computers</li> </ul>	<ul style="list-style-type: none"> <li>• Negotiating and collaborating 1 Task: talking about important factors when choosing a job</li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions for negotiating and collaborating 1</p>	<ul style="list-style-type: none"> <li>• A story Task: writing a story</li> </ul> <p><b>COMMUNICATION BANK</b> Useful language and linkers for writing stories</p>	<p><i>Diversity in the workplace</i></p> <ul style="list-style-type: none"> <li>• Working at sea</li> </ul> <p><b>THINKING ROUTINE</b> The three whys</p> <p><b>THE AI EXPERIMENT</b> Asking AI to help you describe your skills <i>Take action!</i> Plan a Diversity Day</p>
<ul style="list-style-type: none"> <li>• A radio interview about future passenger flights</li> </ul> <p><b>THINKING ROUTINE</b> What makes you say that?</p>	<ul style="list-style-type: none"> <li>• Talking about photos 1 Task: talking about similarities and differences in two photos</li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions to compare and contrast photos</p>	<ul style="list-style-type: none"> <li>• An opinion essay 1 Task: writing an essay about travelling in the future</li> </ul> <p><b>COMMUNICATION BANK</b> Useful linkers and expressions in opinion essays</p> <p><b>THE AI EXPERIMENT</b> Asking AI for possible questions for Assessment Exams</p>	<p><i>Sustainable tourism</i></p> <ul style="list-style-type: none"> <li>• Bionic boots</li> </ul> <p><i>Take action!</i> Investigate about sustainable tourism policy</p>



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 <b>4</b> <b>OUR STRENGTHS</b> pp. 64-75 <b>Workbook</b> pp. 230-239	▶ <i>Building self-awareness</i> <ul style="list-style-type: none"> <li>• Personality adjectives</li> <li>• Idioms connected with personality</li> <li>• Noun suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• A blog post about a book <i>Lucy's reflections. Random thoughts about my life</i></li> </ul> <b>THINKING ROUTINE</b> Facts or fiction <b>CULTURE PODCAST</b> <i>Does your birth order count?</i>	<ul style="list-style-type: none"> <li>• Comparatives and superlatives</li> <li>• Other ways of making comparisons</li> <li>• Articles</li> <li>• Ability in the past, present and future</li> </ul>
<b>Self-check Units 1-4</b> pp. 76-77			
<b>INVALSI training</b> pp. 78-79			
 <b>5</b> <b>FINANCIAL ADVICE</b> pp. 80-91 <b>Workbook</b> pp. 240-249	▶ <i>A budget for planet Earth</i> <ul style="list-style-type: none"> <li>• Spending and saving money</li> <li>• Idioms connected with money</li> <li>• Phrasal verbs connected with money and shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Two internet articles about money <i>Without a penny in their pockets - Unusual tax facts in history</i></li> </ul> <b>THINKING ROUTINE</b> Same and different <b>CULTURE PODCAST</b> <i>Is it a problem to be unbanked?</i>	<ul style="list-style-type: none"> <li>• Modal verbs of possibility, obligation, permission, prohibition and advice – Present</li> <li>• Modal verbs of obligation, prohibition and advice – Past</li> <li>• Modal verbs of speculation and deduction – Present and future</li> <li>• Modal verbs of speculation and deduction – Past</li> </ul>
<b>Self-check Units 1-6</b> pp. 104-105			
<b>INVALSI training</b> pp. 106-107			
 <b>6</b> <b>GET FIT, STAY FIT!</b> pp. 92-103 <b>Workbook</b> pp. 250-259	▶ <i>Yoga to get better!</i> <ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Health and medical care</li> <li>• Idioms connected with health and illness</li> </ul>	<ul style="list-style-type: none"> <li>• An article about surviving a dystopian future <i>Health and medicine in a dystopian future</i></li> </ul> <b>THINKING ROUTINE</b> What can be <b>CULTURE PODCAST</b> <i>Do you know the antibiotic journey?</i>	<ul style="list-style-type: none"> <li>• Zero, first and second conditionals</li> <li>• <i>Unless, as long as, even if, even though, in case, only if, provided/providing (that)</i></li> <li>• Third conditional</li> <li>• <i>I wish/if only</i></li> </ul>
<b>Self-check Units 1-6</b> pp. 104-105			
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 <b>7</b> <b>RAVE REVIEWS</b> pp. 108-119 <b>Workbook</b> pp. 260-269	▶ <i>Trapped in rom-coms</i> <ul style="list-style-type: none"> <li>• Words connected with film, fiction and music</li> <li>• Adjectives to use in reviews</li> <li>• Compound nouns and adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• An online article about a vending machine for short stories <i>Free short story vending machines receive rave reviews</i></li> </ul> <b>THINKING ROUTINE</b> Exploration, reflection, imagination <b>CULTURE PODCAST</b> <i>Subbing or dubbing?</i>	<ul style="list-style-type: none"> <li>• Reported speech – Statements</li> <li>• Reported speech – Questions</li> <li>• Reported speech – Commands and suggestions</li> <li>• Other reporting verbs</li> <li>• Other reporting structures</li> </ul>
<b>Self-check Units 1-8</b> pp. 132-133			
<b>INVALSI training</b> pp. 134-135			
 <b>8</b> <b>EARTH CRISIS</b> pp. 120-131 <b>Workbook</b> pp. 270-279	▶ <i>The 1930s Dust Bowl</i> <ul style="list-style-type: none"> <li>• Natural disasters and extreme weather</li> <li>• Words connected with natural disasters</li> <li>• Prepositional verbs</li> </ul>	<ul style="list-style-type: none"> <li>• An article about the use of technology during natural disasters <i>High-tech helpers</i></li> </ul> <b>THINKING ROUTINE</b> What can be <b>CULTURE PODCAST</b> <i>Finding people fast?</i>	<ul style="list-style-type: none"> <li>• The passive</li> <li>• The passive – verbs with two objects</li> <li>• The passive with <i>say, know, believe, etc. 1</i></li> <li>• The passive with <i>say, know, believe, etc. 2</i></li> <li>• <i>Be supposed to, be expected to, be bound to</i></li> </ul>

Listening	Speaking	Writing	Think global take action
<ul style="list-style-type: none"> <li>A radio podcast on Leonardo da Vinci</li> </ul> <p><b>THINKING ROUTINE</b> Think, pair, share</p>	<ul style="list-style-type: none"> <li>Presentations 1 Task: giving a presentation and getting feedback on it</li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions to structure a presentation</p> <p><b>THE AI EXPERIMENT</b> Asking AI to help you describe a famous person</p>	<ul style="list-style-type: none"> <li>An article Task: writing an article about a famous person</li> </ul> <p><b>COMMUNICATION BANK</b> Useful ways to involve the reader in articles</p> <p><b>SEL</b> The positive inspiration of famous people achievements</p>	<p><i>Battling stereotypes</i></p> <ul style="list-style-type: none"> <li>British personality types</li> </ul> <p><b>SEL</b> Reflecting upon stereotypes in your life</p> <p><i>Take action!</i> Write a short play about a victim of stereotyping</p>
<ul style="list-style-type: none"> <li>Four stories on discoveries</li> </ul>	<ul style="list-style-type: none"> <li>Talking about photos 2 Task: comparing two photos and speculating on them</li> </ul> <p><b>COMMUNICATION BANK</b> Useful language to talk about photos</p> <p><b>THE AI EXPERIMENT</b> Asking AI to help you describe a photo</p>	<ul style="list-style-type: none"> <li>A formal email Task: writing a formal email to apply for a job</li> </ul> <p><b>COMMUNICATION BANK</b> Useful advice for writing a formal email</p>	<p><i>Gen Z: investing in the Future</i></p> <ul style="list-style-type: none"> <li>Keeping it local</li> </ul> <p><b>SEL</b> Is it always acceptable to talk about money?</p> <p><i>Take action!</i> Make a savings plan</p>
<ul style="list-style-type: none"> <li>Interviews with people about the sports they do</li> </ul> <p><b>THINKING ROUTINE</b> Imagine if...</p>	<ul style="list-style-type: none"> <li>Negotiating and collaborating 2 Task: discussing about the importance of everyday activities</li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions for negotiating and collaborating 2</p>	<ul style="list-style-type: none"> <li>A for-and-against essay Task: writing an essay on stress</li> </ul> <p><b>COMMUNICATION BANK</b> Useful linkers and expressions in for-and-against essays</p> <p><b>THE AI EXPERIMENT</b> Asking AI for help in planning an essay</p>	<p><i>A race for the cure</i></p> <ul style="list-style-type: none"> <li>Is a detox diet actually good for you?</li> </ul> <p><i>Take action!</i> Enter a raceforthecure edition as a team</p>
<ul style="list-style-type: none"> <li>A podcast about a story-sharing website</li> </ul>	<ul style="list-style-type: none"> <li>Discussions 1 Task: a discussion about books or movies</li> </ul> <p><b>COMMUNICATION BANK</b> Presenting a solid argument</p>	<ul style="list-style-type: none"> <li>A review Task: writing a review about a book you recommend to teenagers</li> </ul> <p><b>COMMUNICATION BANK</b> Ways of adding emphasis</p> <p><b>THE AI EXPERIMENT</b> Asking AI to revise your texts</p>	<p><i>Making art with AI</i></p> <ul style="list-style-type: none"> <li>A musical with a difference</li> </ul> <p><i>Take action!</i> Write a short story with the help of AI</p> <p><b>THE AI EXPERIMENT</b> Asking AI to help you write a short story</p> <p><b>SEL</b> Behaving responsibly when using AI tools</p>
<ul style="list-style-type: none"> <li>A radio interview with a weather expert</li> </ul> <p><b>SEL</b> Do news of disaster affect you?</p>	<ul style="list-style-type: none"> <li>Talking about statistics Task: describing a graph</li> </ul> <p><b>COMMUNICATION BANK</b> Words and expressions to talk about statistics</p> <p><b>THE AI EXPERIMENT</b> How to ask AI to create a graph</p>	<ul style="list-style-type: none"> <li>An opinion essay 2 Task: writing an essay about past and present</li> </ul> <p><b>COMMUNICATION BANK</b> Using linkers correctly</p>	<p><i>Catching it from the sky</i></p> <ul style="list-style-type: none"> <li>From supercell storm to tornado</li> </ul> <p><i>Take action!</i> Conduct a water audit</p> <p><b>THE AI EXPERIMENT</b> Asking AI to create a graph for a presentation</p>

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<b>10</b> <b>NEWS JUST IN!</b> pp. 148-159 <b>Workbook</b> pp. 290-299	▶ <i>The dark side of fake news</i> <ul style="list-style-type: none"> <li>News sections</li> <li>Words frequently used in news headlines</li> </ul> <b>THE AI EXPERIMENT</b> Asking AI to create headlines for your texts <ul style="list-style-type: none"> <li>Collocations connected with the news</li> </ul>	<ul style="list-style-type: none"> <li>Two news stories with engaging headlines <i>Water bears land on Moon - Exotic fruit sparks University evacuation</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>CULTURE PODCAST</b> <i>How does Attenborough keep us hooked?</i>	<ul style="list-style-type: none"> <li>Future in the past</li> <li>Mixed conditionals</li> <li>Question tags</li> <li>Indirect questions</li> <li><i>Both, (n)either, all, none</i></li> </ul>
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	Vocabulary	Reading	Listening	Grammar ▶
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 <b>B2+</b> <b>CAREER PATHS</b> pp. 170-176	<ul style="list-style-type: none"> <li>Life and career developments</li> <li>Verb-noun collocations</li> <li>Phrasal verbs: separable and inseparable</li> </ul>	<ul style="list-style-type: none"> <li>An article about four apprenticeships <i>Success stories thanks to an apprenticeship</i></li> </ul>	<ul style="list-style-type: none"> <li>An expert talks about how to prepare for a job interview</li> </ul>	<ul style="list-style-type: none"> <li>Inversion</li> <li>Participle clauses</li> <li>Negative infinitives, gerunds and questions</li> </ul>
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Listening	Speaking	Writing	Think global take action
<ul style="list-style-type: none"> <li>Opinions on life and technology</li> </ul> <p><b>THINKING ROUTINE</b> Think, puzzle, explore</p>	<ul style="list-style-type: none"> <li>Discussions 2 Task: discuss about violence in video games</li> </ul> <p><b>COMMUNICATION BANK</b> Clarifying and checking understanding</p> <p><b>THE AI EXPERIMENT</b> Asking AI for ideas to debate an issue</p>	<ul style="list-style-type: none"> <li>A report Task: writing a report about new technologies in schools around the world</li> </ul> <p><b>COMMUNICATION BANK</b> Using formal language and expressions in reports</p>	<p><i>Silver linings and dark clouds</i></p> <p>▶ The social media challenge</p> <p><b>THINKING ROUTINE</b> Generate, sort, connect, elaborate</p> <p><i>Take action!</i> Check the privacy settings of your social media apps</p>
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## ORIENTAMENTO

### Texts, activities and Thinking routines on:

- Unit 1** The importance of education
- Unit 2** Working life and career choices
- Unit 4** Self-awareness and mindfulness
- Unit 6** Health and fitness for a balanced lifestyle
- B2 + Units** Science, communication and working life issues



## EDUCAZIONE CIVICA

### Texts, activities and Thinking routines on core themes of Educazione civica

- Unit 3** Sustainability in tourism and travelling
- Unit 5** The importance of financial literacy in life
- Unit 7** Digital competences applied to culture and art
- Unit 8** Eco-friendly citizenship: encouraging responsible attitudes toward the environment
- Unit 9** DigiComp: balancing technology and daily life
- Unit 10** Media literacy: facing fake news



## INTELLIGENZA ARTIFICIALE

### THE AI EXPERIMENT Examples of the vast possibilities of AI for language learning

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