

CONTENTS

UNIT A What's your name? pp. 12-15	UNIT B What's that? pp. 16-19
Vocabulary and Speaking <ul style="list-style-type: none"> English-speaking countries and nationalities The alphabet and spelling Saying hello Days, months, ordinal numbers Telling the time Grammar <ul style="list-style-type: none"> Present simple of <i>be</i> Subject pronouns and possessive adjectives Question words 	Vocabulary and Speaking <ul style="list-style-type: none"> Personal possessions Talking about personal possessions Colours Classroom objects Classroom expressions Grammar <ul style="list-style-type: none"> Articles Plural nouns Demonstrative pronouns Imperatives Object pronouns
Self-check Units A-C pp. 24-25	Workbook pp. 250-259

	Vocabulary	Reading Kahoot!	Grammar ▶
1 FROM DAY TO DAY pp. 26-37 Workbook pp. 260-269	▶ <i>Uni life: you snooze, you lose!</i> <ul style="list-style-type: none"> Everyday activities Free-time activities Places to go in a town 	<ul style="list-style-type: none"> An online article <i>Education - a different way</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>Do all children have access to education?</i>	<ul style="list-style-type: none"> Present simple: affirmative and negative <i>Love/like/don't mind/hate</i> + verb + <i>-ing</i> Prepositions of time Adverbs of frequency Present simple: questions and short answers Present simple: <i>wh-</i> questions and questions words PRONUNCIATION <i>/s/, /z/, /iz/</i> - Intonation
2 WELCOME HOME pp. 38-49 Workbook pp. 270-279	▶ <i>Upcycling your home</i> <ul style="list-style-type: none"> Rooms in the house Household objects and furniture Housework 	<ul style="list-style-type: none"> A magazine article <i>Welcome to the house of fun</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>Sustainable cities</i>	<ul style="list-style-type: none"> <i>There is/there are</i> Prepositions of place Present continuous Present simple and present continuous PRONUNCIATION <i>-ing</i> endings

Self-check Units 1-2 pp. 50-51

3 ACTIVE LIVING pp. 52-63 Workbook pp. 280-289	▶ <i>Dance with Adya</i> <ul style="list-style-type: none"> Parts of the body Physical activities Sports 	<ul style="list-style-type: none"> A website article <i>Technology and sports</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>AI in focus</i>	<ul style="list-style-type: none"> <i>Can/can't</i> Adverbs of manner <i>Have to/don't have to, must/mustn't</i> PRONUNCIATION <i>can/can't</i>
4 ON THE MOVE pp. 64-75 Workbook pp. 290-299	▶ <i>Let's change the world!</i> <ul style="list-style-type: none"> Countries Nationalities Words connected with travel Transport 	<ul style="list-style-type: none"> An online article <i>Space tourism</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>Route 66</i>	<ul style="list-style-type: none"> Past simple of <i>be</i> <i>There was/there were</i> Past simple of <i>can</i> Past simple: affirmative Past simple: negative and questions PRONUNCIATION <i>/d/, /t/, /id/</i>

Self-check Units 1-4 pp. 76-77



UNIT C
Have you got a big family?

pp. 20-23

Vocabulary and Speaking

- Family and pets
- Talking about family and pets
- Physical descriptions
- School subjects
- Talking about school
- Jobs

Grammar

- Possessive 's
- *Have got*
- Possessive pronouns and *whose*
- *Can/can't* for ability



For each unit:

- **integrated audio**
- **interactive exercises**

STUDY

- Vocabulary video
- Flipped Grammar video
- Karaoke

DISCOVER

- Vocabulary Extension video
- Culture video
- Documentary video

CHECK

- quiz *Kahoot!*
- HUB Test
- HUB INVALSI

Listening	Speaking KARAOKE	Writing	Think global act local
<ul style="list-style-type: none"> • A podcast interview <i>Two teenagers talking about their free time</i> 	<ul style="list-style-type: none"> • Introducing yourself Task: a role-play giving information about family, school and free-time activities <p>COMMUNICATION BANK Basic linkers</p>	<ul style="list-style-type: none"> • An informal email 1 Task: an email introducing yourself <p>COMMUNICATION BANK Useful language in informal emails</p>	<p><i>Be smart and learn to dream!</i></p> <ul style="list-style-type: none"> ▶ Sophie's monthly update <p>THINKING ROUTINE Compass points</p>
<ul style="list-style-type: none"> • Radio interviews <i>Teenagers talking about housework</i> 	<ul style="list-style-type: none"> • Giving opinions Task: a conversation about free-time activities <p>COMMUNICATION BANK Asking for and giving opinions</p>	<ul style="list-style-type: none"> • A description of a house Task: a description of my ideal home <p>COMMUNICATION BANK Using adjectives</p>	<p><i>Make your home an eco-home!</i></p> <ul style="list-style-type: none"> ▶ Hannah's van <p>SEL Making decisions</p>
<ul style="list-style-type: none"> • A conversation <i>UK Young Sports Personality of the Year</i> 	<ul style="list-style-type: none"> • Speaking on the phone Task: a role-play asking for information on the phone <p>COMMUNICATION BANK Useful expressions on the phone</p>	<ul style="list-style-type: none"> • An advertisement Task: an advert for a sports club <p>COMMUNICATION BANK Useful language in advertisements</p>	<p><i>Healthy body, healthy mind</i></p> <ul style="list-style-type: none"> ▶ In-line skating champion <p>THINKING ROUTINE Sentence-Phrase-Word</p>
<ul style="list-style-type: none"> • A conversation <i>A holiday in California</i> 	<ul style="list-style-type: none"> • Talking about past holidays Task: a conversation about a past holiday <p>COMMUNICATION BANK Useful expressions to talk about a past holiday</p>	<ul style="list-style-type: none"> • A travel blog Task: a blog about an imaginary trip <p>COMMUNICATION BANK Useful language for writing a travel blog</p>	<p><i>How travel benefits young people</i></p> <ul style="list-style-type: none"> ▶ A different kind of journey <p>SEL Keeping an open mind</p>

CONTENTS

	Vocabulary	Reading Kahoot!	Grammar ▶
5 LIFE STORIES pp. 78-89 Workbook pp. 300-309	▶ <i>Too young to work</i> <ul style="list-style-type: none"> Jobs Places of work Jobs in the arts The arts 	<ul style="list-style-type: none"> An online biography <i>A story of two novelists</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>How to write a horror story</i>	<ul style="list-style-type: none"> Past continuous Past simple and past continuous
6 FABULOUS FOOD! pp. 90-101 Workbook pp. 310-319	▶ <i>Eating on a budget</i> <ul style="list-style-type: none"> Food and drink Containers and portions 	<ul style="list-style-type: none"> An online article <i>You are what you eat</i> GATEWAY TO CULTURE ▶ <i>What is an eco-sustainable recipe?</i>	<ul style="list-style-type: none"> Countable and uncountable nouns <i>Some, any, a/an</i> Compounds with <i>some</i> and <i>any</i> <i>A lot of/much/many</i> <i>A few, a little/few, little</i> <i>Should/shouldn't</i>
Self-check Units 1-6 pp. 102-103			
7 INTO THE WILD pp. 104-115 Workbook pp. 320-329	▶ <i>Garden photographer</i> <ul style="list-style-type: none"> Wild animals The natural world The weather 	<ul style="list-style-type: none"> An information text <i>Frozen zoos</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>How is plastic recycled?</i>	<ul style="list-style-type: none"> <i>Be going to</i> <i>Will</i> Present continuous for future Prepositions of movement PRONUNCIATION <i>going to</i>
8 OUR SOCIETY pp. 116-127 Workbook pp. 330-339	▶ <i>A not so lazy summer...</i> <ul style="list-style-type: none"> Personality adjectives Feelings Social problems 	<ul style="list-style-type: none"> A magazine article <i>Talking about your generation</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>People in the UK</i>	<ul style="list-style-type: none"> Comparative adjectives Superlative adjectives <i>Too/(not) enough + adjective</i> Articles PRONUNCIATION -er endings
Self-check Units 1-8 pp. 128-129			
9 SHOP WITH CARE pp. 130-141 Workbook pp. 340-349	▶ <i>The easiest way to upgrade your clothes</i> <ul style="list-style-type: none"> Clothes Accessories and jewellery Shops 	<ul style="list-style-type: none"> An online article <i>Young fashion designers</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>What is body shaming?</i>	<ul style="list-style-type: none"> Present perfect Present perfect with <i>ever</i> and <i>never</i> Present perfect with <i>just</i> Present perfect with <i>already</i> and <i>yet</i> Present perfect with <i>How long ... ? + since</i> and <i>for</i>
10 TAKE CARE! pp. 142-153 Workbook pp. 350-359	▶ <i>The best patient you've ever seen</i> <ul style="list-style-type: none"> Parts of the body Health problems Compound nouns connected with health and healthcare 	<ul style="list-style-type: none"> An article <i>Youth health</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>Technology and environment</i>	<ul style="list-style-type: none"> Present perfect with <i>ever, never, for</i> and <i>since</i> Present perfect continuous Present perfect with <i>just, yet, already</i> Present perfect and past simple
Self-check Units 1-10 pp. 154-155			

Listening	Speaking <small>KARAOKE</small>	Writing	Think global act local
<ul style="list-style-type: none"> A presentation <i>Millie Bobby Brown</i> 	<ul style="list-style-type: none"> Talking about a special day Task: a conversation about a special event <p>COMMUNICATION BANK Showing surprise, interest or sympathy</p>	<ul style="list-style-type: none"> A story Task: a story about a happy or surprising experience <p>COMMUNICATION BANK Words and expressions of time</p>	<p><i>Soft skills: the key to success</i></p> <ul style="list-style-type: none"> Robot workers of the future <p>THINKING ROUTINE Connect-Extend-Challenge</p>
<ul style="list-style-type: none"> A radio phone-in show <i>Fast-food adverts</i> 	<ul style="list-style-type: none"> Ordering food Task: a role-play in a canteen <p>COMMUNICATION BANK Useful expressions to order food</p>	<ul style="list-style-type: none"> An informal email 2 Task: an invitation email to a friend <p>COMMUNICATION BANK Useful expressions in informal invitations</p>	<p><i>Don't bin it, share it!</i></p> <ul style="list-style-type: none"> The food-sharing app <p>SEL Empathising</p>
<ul style="list-style-type: none"> An online talk <i>Jackson Hole, Wyoming</i> 	<ul style="list-style-type: none"> Making suggestions and plans Task: a role-play to decide on a day out <p>COMMUNICATION BANK Useful expressions to make suggestions and plans</p>	<ul style="list-style-type: none"> A short message <i>Responding to a friend</i> <p>COMMUNICATION BANK Basic English word order</p>	<p><i>Small animals, big intelligence</i></p> <ul style="list-style-type: none"> Meerkats of the Kalahari <p>THINKING ROUTINE Before, I thought ... Now, I think ...</p>
<ul style="list-style-type: none"> News reports <i>Four news stories</i> 	<ul style="list-style-type: none"> Describing photos 1 Task: describe the position of things in a photo <p>COMMUNICATION BANK Useful expressions to describe photos</p>	<ul style="list-style-type: none"> An opinion essay 1 Task: an opinion essay about friends and family <p>COMMUNICATION BANK Useful language for an opinion essay</p>	<p><i>Taking action on global issues</i></p> <ul style="list-style-type: none"> The climate heroes <p>SEL Being considerate</p>
<ul style="list-style-type: none"> Dialogues <i>At the shops</i> 	<ul style="list-style-type: none"> Shopping Task: a role-play in a shop <p>COMMUNICATION BANK Useful expressions in a shop</p>	<ul style="list-style-type: none"> A product review 1 Task: a product review of a recent purchase <p>COMMUNICATION BANK Useful expressions for writing a product review</p>	<p><i>Clothes and culture around the world</i></p> <ul style="list-style-type: none"> Our clothes <p>THINKING ROUTINE Claim-Support-Question</p>
<ul style="list-style-type: none"> An interview about BASE jumping 	<ul style="list-style-type: none"> Describing photos 2 Task: describe sports accidents in photos <p>COMMUNICATION BANK Useful expressions to describe photos</p>	<ul style="list-style-type: none"> An informal email 3 Task: a reply to an email from a sick friend <p>COMMUNICATION BANK Useful words and expressions in informal emails</p>	<p><i>Take care of your healthcare!</i></p> <ul style="list-style-type: none"> Allergies all around us <p>THINKING ROUTINE The 4 C's</p>

CONTENTS

	Vocabulary	Reading Kahoot!	Grammar ▶
11 SOS PLANET EARTH! pp. 156-167 Workbook pp. 360-369	▶ <i>Natural resources = Renewable energy</i> • Geographical features • The environment • Meanings of get	• An article <i>Understanding climate change</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>Why is the reef at risk?</i>	• <i>Will, be going to</i> and present continuous for future • <i>Will, may, might</i> • Zero conditional • <i>First conditional</i>
12 GET TO THE TOP! pp. 168-179 Workbook pp. 370-379	▶ <i>Make your career happen!</i> • Jobs and words connected with work • Personal qualities • Compound adjectives	• A magazine article <i>Alan Geaam, chef</i> <i>Ami Vitale, photographer</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>A day in the life of a firefighter</i>	• Modal verbs of obligation, prohibition and advice • Second conditional, <i>unless</i> PRONUNCIATION Silent letters
Self-check Units 1-12 pp. 180-181			
13 FACTS ABOUT FICTION pp. 182-193 Workbook pp. 380-389	▶ <i>Judging books by their covers</i> • Things we read • Genres • Book reviews • Phrasal verbs connected with reading and writing	• An online article <i>Books on the move</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>How to write a YA bestseller</i>	• Reported speech - statements • Reported speech - questions
14 COMPUTER UPDATE pp. 194-205 Workbook pp. 390-399	▶ <i>Technology for everyone</i> • Computers and accessories • Using a computer and the Internet • Collocations with <i>email</i> and <i>document</i>	• An information text <i>Switching off the Internet</i> THINKING ROUTINE What makes you say that? GATEWAY TO CULTURE ▶ <i>Digital detox</i>	• The passive - present simple • The passive - other tenses • <i>Have/get something done</i>

Self-check Units 1-14 pp. 206-207

EXTRA GRAMMAR

- | | |
|---|-------------|
| A Past perfect, <i>used to</i> , gerunds and infinitives | pp. 208-209 |
| B Defining and non-defining relative clauses | pp. 210-211 |
| C Third conditional | pp. 212-213 |
| • Spelling rules and pronunciation guide | p. 214 |

FAST TRACK TO WORK

- | | |
|--|-------------|
| 1 Introducing the world of work | pp. 216-217 |
| 2 Talking on the phone | pp. 218-219 |
| 3 Looking for a job | pp. 220-221 |
| 4 Writing a CV and a cover letter | pp. 222-225 |
| 5 A job interview | pp. 226-227 |
| 6 Writing an email | pp. 228-229 |
| 7 Ready for your work experience? | pp. 230-232 |

Listening	Speaking <small>KARAOKE</small>	Writing	Think global act local
<ul style="list-style-type: none"> A radio interview about plogging 	<ul style="list-style-type: none"> Making arrangements Task: a role-play about weekend plans <p>COMMUNICATION BANK Useful expressions for making arrangements</p> <p>PRONUNCIATION Intonation</p>	<ul style="list-style-type: none"> An opinion essay 2 Task: an essay about helping the environment <p>COMMUNICATION BANK Useful expressions in an essay</p>	<p><i>Plastic for a day?</i> <i>No, plastic forever!</i></p> <p>🔍 The plastic sea</p> <p>THINKING ROUTINE Think, question, explore</p>
<ul style="list-style-type: none"> A conversation about unusual jobs 	<ul style="list-style-type: none"> Giving detailed personal information Task: a role-play of an interview <p>COMMUNICATION BANK Useful expressions for giving and adding examples</p>	<ul style="list-style-type: none"> A job application formal email Task: an application for a summer job <p>COMMUNICATION BANK Useful expressions and conventions in formal emails or letters of application</p>	<p><i>Back to the land!</i></p> <p>🔍 Working in the great outdoors</p> <p>SEL Listening to others</p>
<ul style="list-style-type: none"> A podcast about using a pen name 	<ul style="list-style-type: none"> A presentation Task: a book review <p>COMMUNICATION BANK Useful expressions in presentations</p>	<ul style="list-style-type: none"> A biography Task: a biography of a famous person <p>COMMUNICATION BANK Useful tips for writing a biography</p>	<p><i>Changing pages</i></p> <p>🔍 Books or... art objects?</p> <p>THINKING ROUTINE See, think, wonder</p>
<ul style="list-style-type: none"> A podcast about the Museum of Failure 	<ul style="list-style-type: none"> Comparing and contrasting photos Task: describe similarities and differences in two photos <p>COMMUNICATION BANK Useful expressions to compare and contrast photos</p>	<ul style="list-style-type: none"> A product review 2 Task: a product review of a gadget <p>COMMUNICATION BANK Useful expressions for writing a product review</p>	<p><i>Mining feelings</i></p> <p>🔍 Can computers understand or display feelings?</p> <p>SEL Justifying your opinion</p>

TOWARDS RESPONSIBLE AND ACTIVE CITIZENSHIP

- | | |
|---|-------------|
| 1 Citizens, communities and states | pp. 234-238 |
| 2 The power of symbols | pp. 239-242 |
| 3 New communities | pp. 243-245 |
| 4 Education and active citizens | pp. 246-249 |

GATEWAY TO EXAMS

- 🔍 *Get ready for B1 Preliminary* 🔍 *Get ready for B2 FIRST*
- | | | | |
|-------------|-------------|---------------|-------------|
| • Units 1-2 | pp. 400-401 | • Units 9-10 | pp. 408-409 |
| • Units 3-4 | pp. 402-403 | • Units 11-12 | pp. 410-411 |
| • Units 5-6 | pp. 404-405 | • Units 13-14 | pp. 412-413 |
| • Units 7-8 | pp. 406-407 | | |

- | | |
|------------------------------------|-------------|
| Communication bank: Writing | pp. 414-416 |
| Communication activities | p. 416 |
| Self-check keys | pp. 417-419 |
| Irregular verbs | p. 420 |
| Word list | pp. 421-429 |