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	Vocabulary	Reading Kahoot!	Grammar ▶
<b>1</b> <b>FROM DAY TO DAY</b> pp. 24-35 <b>Workbook</b> pp. 164-173	▶ <i>Uni life: you snooze, you lose!</i> <ul style="list-style-type: none"> <li>Everyday activities</li> <li>Free-time activities</li> <li>Places to go in a town</li> </ul>	<ul style="list-style-type: none"> <li>An online article <i>Education - a different way</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>GATEWAY TO CULTURE</b> ▶ <i>Do all children have access to education?</i>	<ul style="list-style-type: none"> <li>Present simple: affirmative and negative</li> <li><i>Love/like/don't mind/hate</i> + verb + <i>-ing</i></li> <li>Prepositions of time</li> <li>Adverbs of frequency</li> <li>Present simple: questions and short answers</li> </ul> <b>PRONUNCIATION</b> /s/, /z/, /iz/ - Intonation
<b>2</b> <b>WELCOME HOME</b> pp. 36-47 <b>Workbook</b> pp. 174-183	▶ <i>Upcycling your home</i> <ul style="list-style-type: none"> <li>Rooms in the house</li> <li>Household objects and furniture</li> <li>Housework</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article <i>Welcome to the house of fun</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>GATEWAY TO CULTURE</b> ▶ <i>Sustainable cities</i>	<ul style="list-style-type: none"> <li><i>There is/there are</i></li> <li>Prepositions of place</li> <li>Present continuous</li> <li>Present simple and present continuous</li> </ul> <b>PRONUNCIATION</b> <i>-ing</i> endings

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<b>3</b> <b>ACTIVE LIVING</b> pp. 50-61 <b>Workbook</b> pp. 184-193	▶ <i>Dance with Adya</i> <ul style="list-style-type: none"> <li>Parts of the body</li> <li>Physical activities</li> <li>Sports</li> </ul>	<ul style="list-style-type: none"> <li>A website article <i>Technology and sports</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>GATEWAY TO CULTURE</b> ▶ <i>AI in focus</i>	<ul style="list-style-type: none"> <li><i>Can/can't</i></li> <li>Adverbs of manner</li> <li><i>Have to/don't have to, must/mustn't</i></li> </ul> <b>PRONUNCIATION</b> <i>can/can't</i>
<b>4</b> <b>ON THE MOVE</b> pp. 62-73 <b>Workbook</b> pp. 194-203	▶ <i>Let's change the world!</i> <ul style="list-style-type: none"> <li>Countries</li> <li>Nationalities</li> <li>Words connected with travel</li> <li>Transport</li> </ul>	<ul style="list-style-type: none"> <li>An online article <i>Space tourism</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>GATEWAY TO CULTURE</b> ▶ <i>Route 66</i>	<ul style="list-style-type: none"> <li>Past simple of <i>be</i></li> <li><i>There was/there were</i></li> <li>Past simple of <i>can</i></li> <li>Past simple: affirmative</li> <li>Past simple: negative and questions</li> </ul> <b>PRONUNCIATION</b> /d/, /t/, /id/

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## UNIT C

### Have you got a big family?

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#### Vocabulary and Communication

- Family and pets
- Talking about family and pets
- Physical descriptions
- School subjects
- Talking about school
- Jobs

#### Grammar

- Possessive 's
- *Have got*
- Possessive pronouns and whose
- *Can/can't* for ability



#### For each unit:

- integrated audio
- interactive exercises

#### STUDY

- Vocabulary video
- Flipped Grammar video
- Karaoke

#### DISCOVER

- Vocabulary Extension video
- Culture video
- Documentary video

#### CHECK

- quiz *Kahoot!*
- HUB Test
- HUB INVALSI

Listening	Speaking KARAOKE	Writing	Think global act local
<ul style="list-style-type: none"> <li>• A podcast interview <i>Two teenagers talking about their free time</i></li> </ul>	<ul style="list-style-type: none"> <li>• Introducing yourself <i>Talking about you, your family, school and free-time activities</i></li> </ul> <p><b>COMMUNICATION BANK</b> Basic linkers</p>	<ul style="list-style-type: none"> <li>• An informal email 1 <i>Introducing yourself</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful language in informal emails</p>	<p><i>Be smart and learn to dream!</i></p> <ul style="list-style-type: none"> <li>▶ Sophie's monthly update</li> </ul> <p><b>THINKING ROUTINE</b> Compass points</p>
<ul style="list-style-type: none"> <li>• Radio interviews <i>Teenagers talking about housework</i></li> </ul>	<ul style="list-style-type: none"> <li>• Giving opinions <i>A discussion</i></li> </ul> <p><b>COMMUNICATION BANK</b> Asking for and giving opinions</p>	<ul style="list-style-type: none"> <li>• A description of a house <i>My ideal home</i></li> </ul> <p><b>COMMUNICATION BANK</b> Using adjectives</p>	<p><i>Make your home an eco-home!</i></p> <ul style="list-style-type: none"> <li>▶ Hannah's van</li> </ul> <p><b>SEL</b> Making decisions</p>
<ul style="list-style-type: none"> <li>• A conversation <i>UK Young Sports Personality of the Year</i></li> </ul>	<ul style="list-style-type: none"> <li>• Speaking on the phone <i>A conversation</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions on the phone</p>	<ul style="list-style-type: none"> <li>• An advertisement</li> </ul> <p><b>COMMUNICATION BANK</b> Useful language in advertisements</p>	<p><i>Healthy body, healthy mind</i></p> <ul style="list-style-type: none"> <li>▶ In-line skating champion</li> </ul> <p><b>THINKING ROUTINE</b> Sentence-Phrase-Word</p>
<ul style="list-style-type: none"> <li>• A conversation <i>A holiday in California</i></li> </ul>	<ul style="list-style-type: none"> <li>• Talking about past holidays <i>Talking about a holiday in the past</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions to talk about a past holiday</p>	<ul style="list-style-type: none"> <li>• A travel blog <i>Exploring Ecuador</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful language for writing a travel blog</p>	<p><i>How travel benefits young people</i></p> <ul style="list-style-type: none"> <li>▶ A different kind of journey</li> </ul> <p><b>SEL</b> Keeping an open mind</p>

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	Vocabulary	Reading Kahoot!	Grammar ▶
<b>5</b> <b>LIFE STORIES</b> pp. 76-87 <b>Workbook</b> pp. 204-213	▶ <i>Too young to work</i> <ul style="list-style-type: none"> <li>Jobs</li> <li>Places of work</li> <li>Jobs in the arts</li> <li>The arts</li> </ul>	<ul style="list-style-type: none"> <li>An online biography <i>A story of two novelists</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that <b>GATEWAY TO CULTURE</b> ▶ <i>How to write a horror story</i>	<ul style="list-style-type: none"> <li>Past continuous</li> <li>Past simple and past continuous</li> </ul>
<b>6</b> <b>FABULOUS FOOD!</b> pp. 88-99 <b>Workbook</b> pp. 214-223	▶ <i>Eating on a budget</i> <ul style="list-style-type: none"> <li>Food and drink</li> <li>Containers and portions</li> </ul>	<ul style="list-style-type: none"> <li>An online article <i>You are what you eat</i></li> </ul> <b>GATEWAY TO CULTURE</b> ▶ <i>What is an eco-sustainable recipe?</i>	<ul style="list-style-type: none"> <li>Countable and uncountable nouns</li> <li><i>Some, any, a/an</i></li> <li>Compounds with <i>some</i> and <i>any</i></li> <li><i>A lot of/much/many</i></li> <li><i>A few, a little/few, little</i></li> <li><i>Should/shouldn't</i></li> </ul>
<b>Self-check Units 1-6</b> pp. 100-101			
<b>7</b> <b>INTO THE WILD</b> pp. 102-113 <b>Workbook</b> pp. 224-233	▶ <i>Garden photographer</i> <ul style="list-style-type: none"> <li>Wild animals</li> <li>The natural world</li> <li>The weather</li> </ul>	<ul style="list-style-type: none"> <li>An information text <i>Frozen zoos</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>GATEWAY TO CULTURE</b> ▶ <i>How is plastic recycled?</i>	<ul style="list-style-type: none"> <li><i>Be going to</i></li> <li><i>Will</i></li> <li>Present continuous for future</li> <li>Prepositions of movement</li> </ul> <b>PRONUNCIATION</b> <i>going to</i>
<b>8</b> <b>OUR SOCIETY</b> pp. 114-125 <b>Workbook</b> pp. 234-243	▶ <i>A not so lazy summer...</i> <ul style="list-style-type: none"> <li>Personality adjectives</li> <li>Feelings</li> <li>Social problems</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article <i>Talking about your generation</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>GATEWAY TO CULTURE</b> ▶ <i>People in the UK</i>	<ul style="list-style-type: none"> <li>Comparative adjectives</li> <li>Superlative adjectives</li> <li><i>Too/(not) enough + adjective</i></li> <li>Articles</li> </ul> <b>PRONUNCIATION</b> -er endings
<b>Self-check Units 1-8</b> pp. 126-127			
<b>9</b> <b>SHOP WITH CARE</b> pp. 128-139 <b>Workbook</b> pp. 244-253	▶ <i>The easiest way to upgrade your clothes</i> <ul style="list-style-type: none"> <li>Clothes</li> <li>Accessories and jewellery</li> <li>Shops</li> </ul>	<ul style="list-style-type: none"> <li>An online article <i>Young fashion designers</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>GATEWAY TO CULTURE</b> ▶ <i>What is body-shaming?</i>	<ul style="list-style-type: none"> <li>Present perfect</li> <li>Present perfect with <i>ever</i> and <i>never</i></li> <li>Present perfect with <i>just</i></li> <li>Present perfect with <i>already</i> and <i>yet</i></li> <li>Present perfect with <i>How long ... ? + since</i> and <i>for</i></li> </ul>
<b>10</b> <b>BIG IDEAS</b> pp. 140-151 <b>Workbook</b> pp. 254-263	▶ <i>Ready to discover?</i> <ul style="list-style-type: none"> <li>Creating and inventing</li> <li>Inventions</li> <li>Nouns with <i>-ion</i></li> </ul>	<ul style="list-style-type: none"> <li>An information text <i>The next big thing</i></li> </ul> <b>THINKING ROUTINE</b> What makes you say that? <b>GATEWAY TO CULTURE</b> ▶ <i>What is vertical farming?</i>	<ul style="list-style-type: none"> <li>The passive: present simple</li> <li>The passive: past simple</li> <li>Zero conditional</li> <li>First conditional</li> </ul>

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- Units 3-4 pp. 266-267
- Units 5-6 pp. 268-269
- Units 7-8 pp. 270-271
- Units 9-10 pp. 272-273

Listening	Speaking <small>KARAOKE</small>	Writing	Think global act local
<ul style="list-style-type: none"> <li>A presentation <i>Millie Bobby Brown</i></li> </ul>	<ul style="list-style-type: none"> <li>Talking about a special day <i>A teenager talking about a special day</i></li> </ul> <p><b>COMMUNICATION BANK</b> Showing surprise, interest or sympathy</p>	<ul style="list-style-type: none"> <li>A story <i>Writing about a past event</i></li> </ul> <p><b>COMMUNICATION BANK</b> Words and expressions of time</p>	<p><i>Soft skills: the key to success</i></p> <ul style="list-style-type: none"> <li>Robot workers of the future</li> </ul> <p><b>THINKING ROUTINE</b> Connect-Extend-Challenge</p>
<ul style="list-style-type: none"> <li>A radio phone-in show <i>Fast-food adverts</i></li> </ul>	<ul style="list-style-type: none"> <li>Ordering food <i>A dialogue</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions to order food</p>	<ul style="list-style-type: none"> <li>An informal email 2 <i>An invitation</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions in informal invitations</p>	<p><i>Don't bin it, share it!</i></p> <ul style="list-style-type: none"> <li>The food-sharing app</li> </ul> <p><b>SEL</b> Empathising</p>
<ul style="list-style-type: none"> <li>An online talk <i>Jackson Hole, Wyoming</i></li> </ul>	<ul style="list-style-type: none"> <li>Making suggestions and plans <i>A role-play</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions to make suggestions and plans</p>	<ul style="list-style-type: none"> <li>A short message <i>Responding to a friend</i></li> </ul> <p><b>COMMUNICATION BANK</b> Basic English word order</p>	<p><i>Small animals, big intelligence</i></p> <ul style="list-style-type: none"> <li>Meerkats of the Kalahari</li> </ul> <p><b>THINKING ROUTINE</b> Before, I thought ... Now, I think ...</p>
<ul style="list-style-type: none"> <li>News reports <i>Four news stories</i></li> </ul>	<ul style="list-style-type: none"> <li>Describing a photo <i>Describing photos and speculating about them</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions to describe photos</p>	<ul style="list-style-type: none"> <li>An opinion essay <i>Are friends more important than family?</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful language for an opinion essay</p>	<p><i>Taking action on global issues</i></p> <ul style="list-style-type: none"> <li>The climate heroes</li> </ul> <p><b>SEL</b> Being considerate</p>
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<ul style="list-style-type: none"> <li>A conversation <i>MrBeast: YouTuber, engineer and inventor</i></li> </ul>	<ul style="list-style-type: none"> <li>A presentation <i>An important invention or discovery</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful expressions in presentations</p>	<ul style="list-style-type: none"> <li>A biography <i>Inventors and discoverers</i></li> </ul> <p><b>COMMUNICATION BANK</b> Useful advice for writing biographies</p>	<p><i>What makes an inventor?</i></p> <ul style="list-style-type: none"> <li>Driving inventions</li> </ul> <p><b>THINKING ROUTINE</b> CSI: Colour Symbol Image</p>

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**Self-check keys**

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**Irregular verbs**  
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